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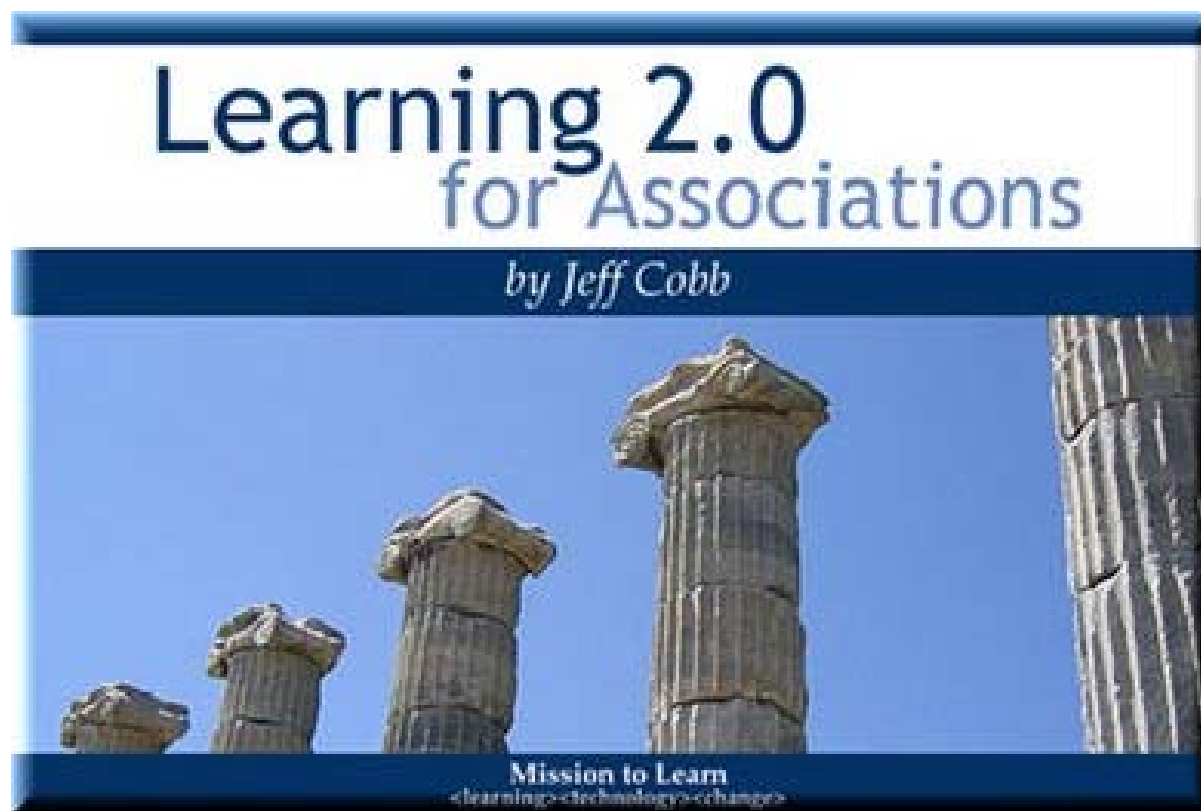
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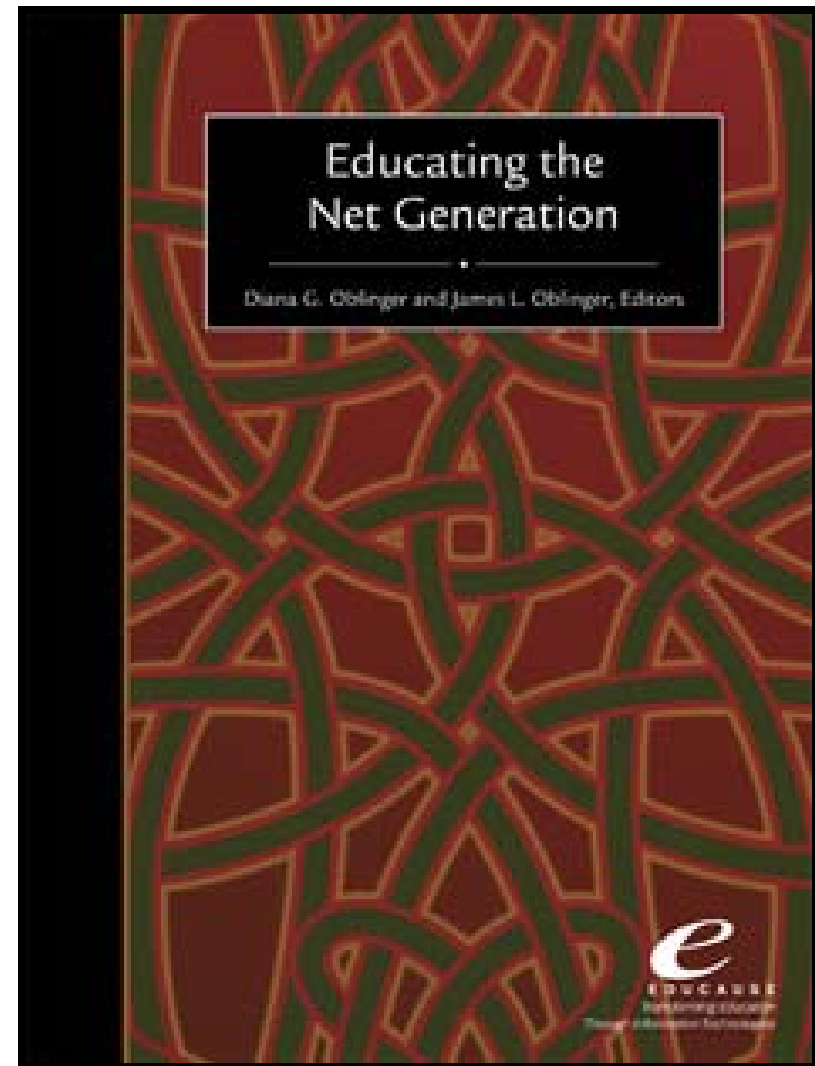
This report considers how approaches to learning have evolved and what impact the new technologies dubbed “Web 2.0” are having.

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001

Educating the Net Generation

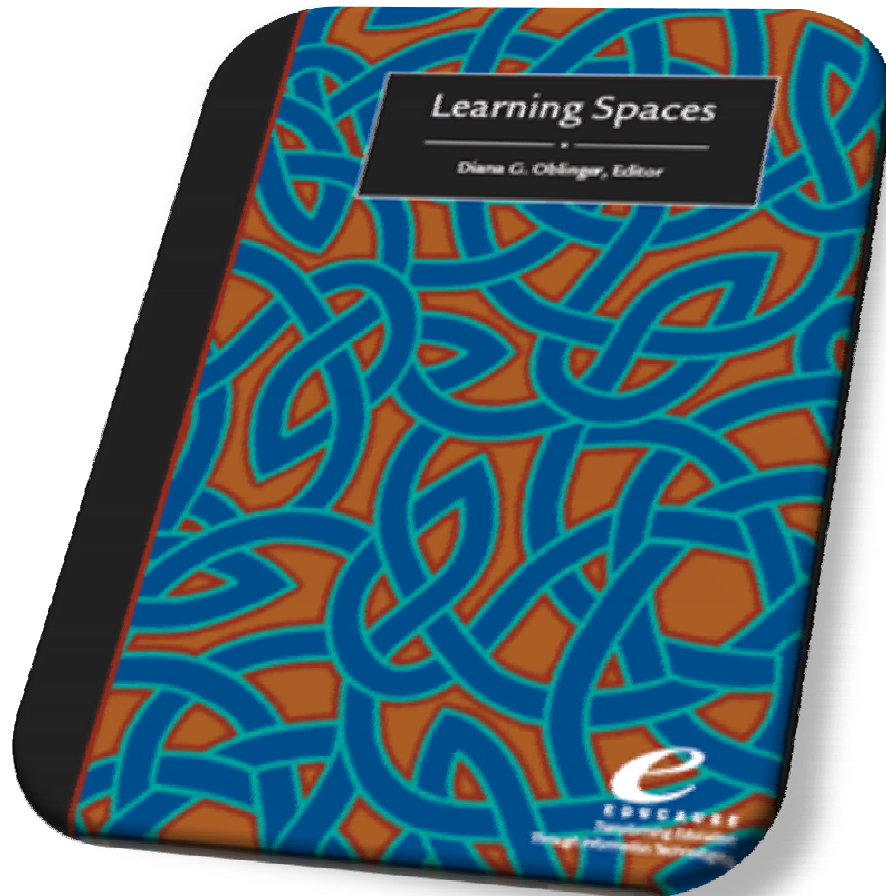
This collection explores the Net Gen and the implications for institutions in areas such as teaching, service, learning space design, faculty development, and curriculum.



<http://www.educause.edu/books/educatingthenetgen/5989>

002

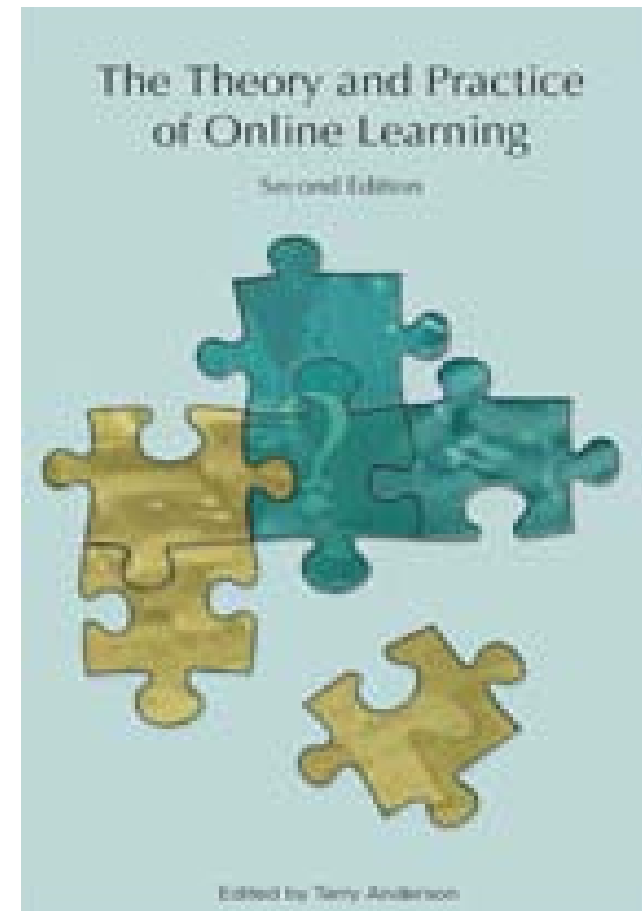
Learning Spaces



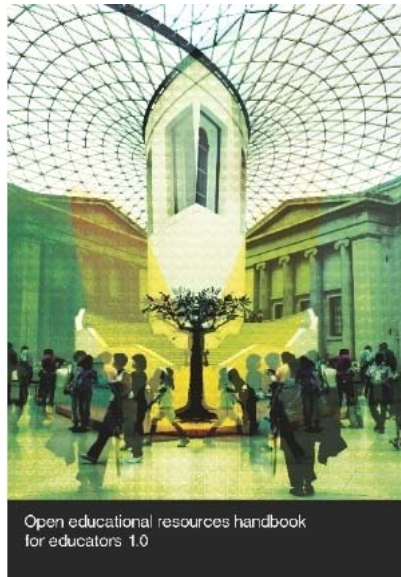
This e-book represents an ongoing exploration as we bring together space, technology, and pedagogy to ensure learner success.

Theory and Practice of Online Learning

Essays by practitioners and scholars active in the complex, diverse, and rapidly evolving field of distance education blend scholarship and research; practical attention to the details of teaching and learning; and mindful attention to the economics of the business of education.



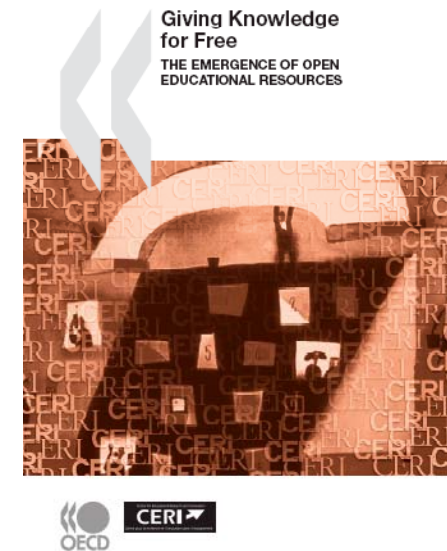
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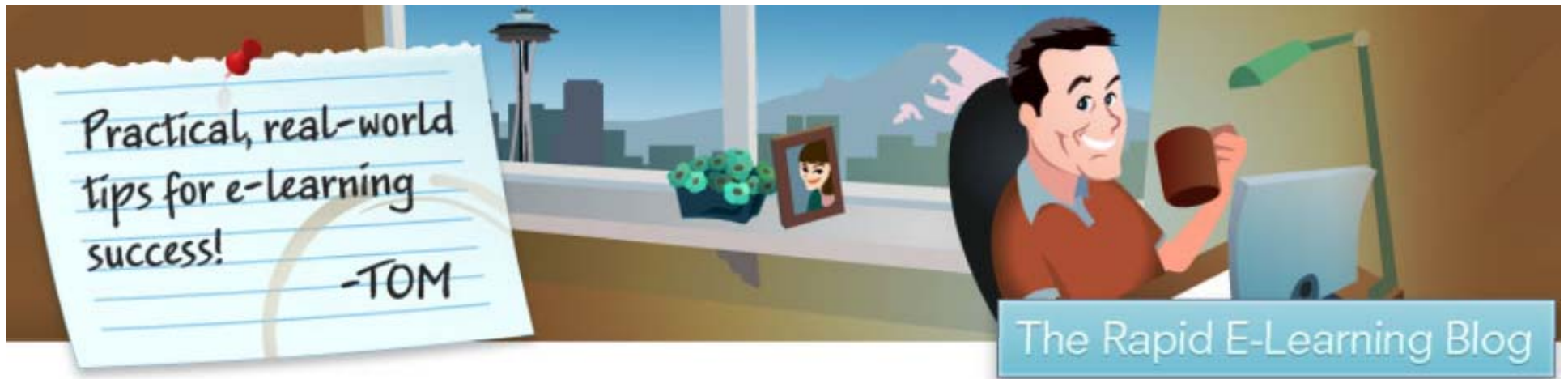
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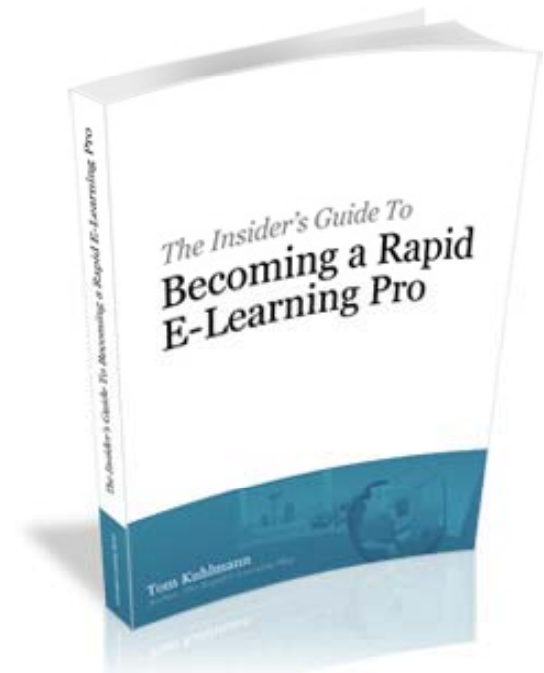
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One of the great benefits of rapid e-learning is the ability to create e-learning courses much faster and easier than ever before. However, going faster and making your job easier are not the only considerations. That's where this free 46-page ebook by Tom Kuhlmann comes in.



<http://www.articulate.com/rapid-elearning/free-ebook/>

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Top 100 Tools for Learning



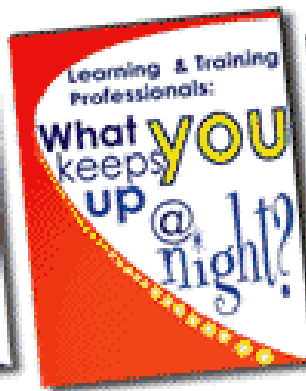
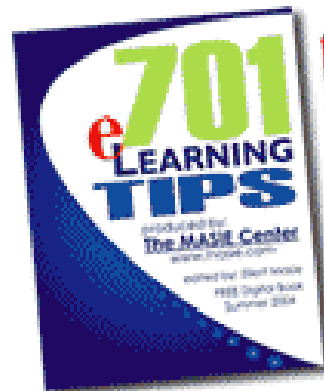
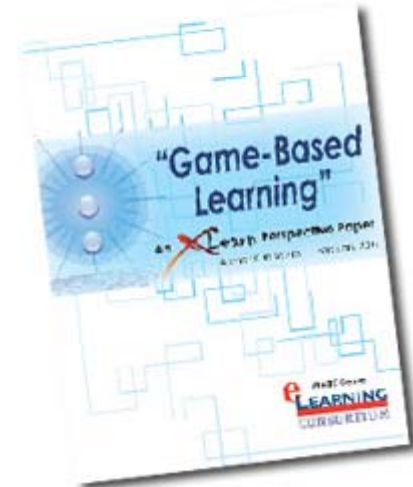
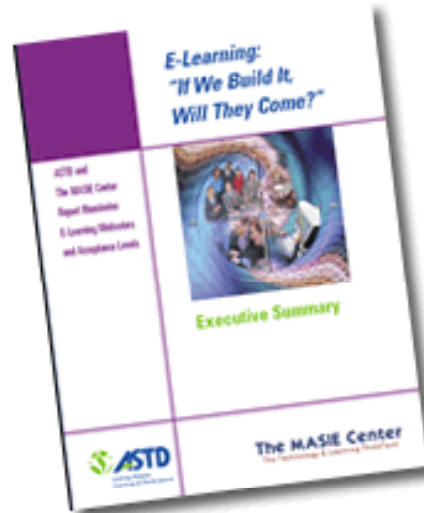
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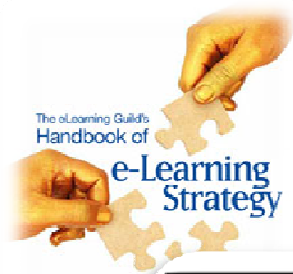


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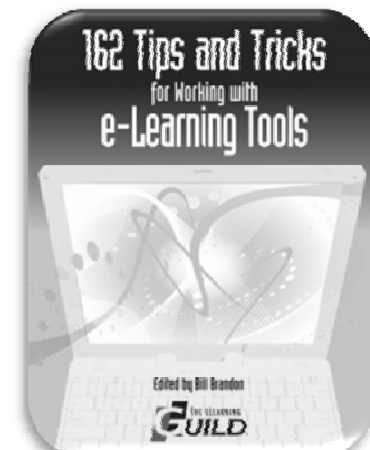
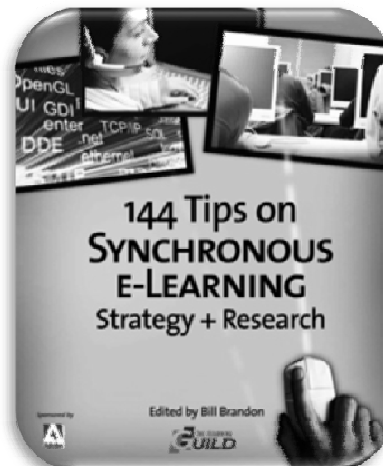
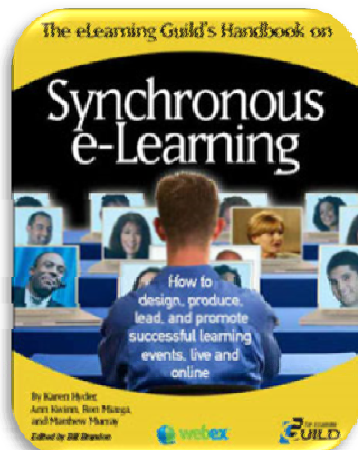
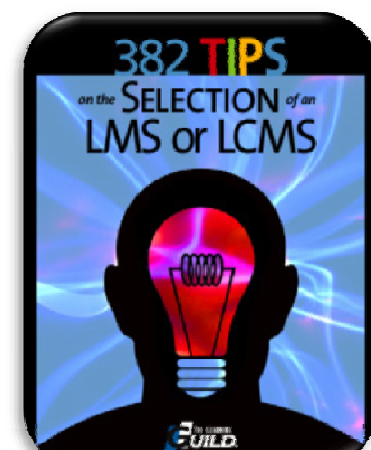
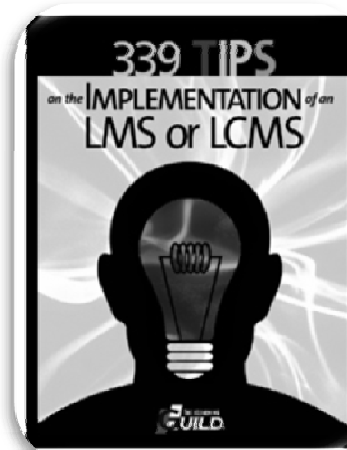
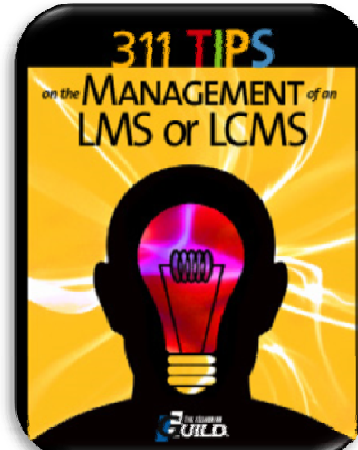
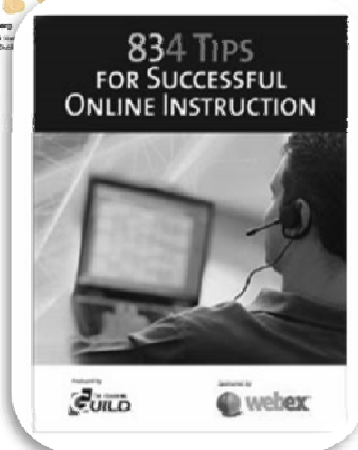


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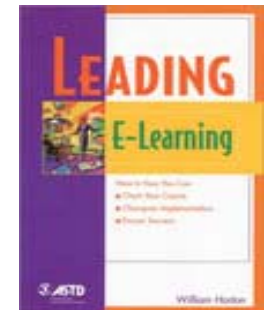
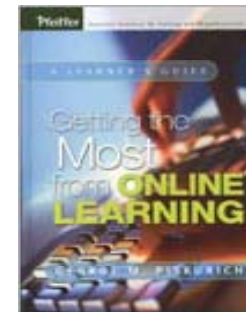
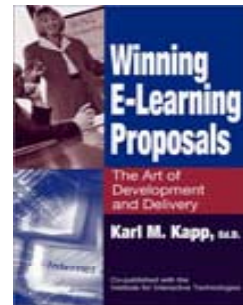
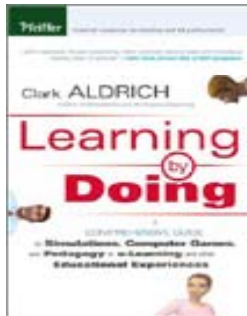
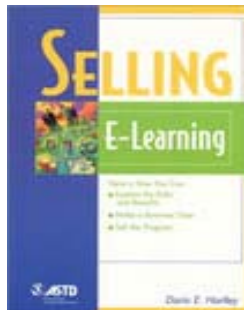
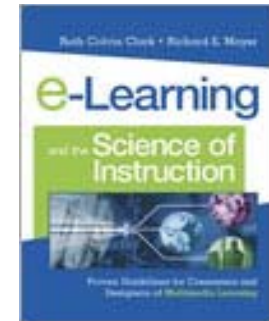
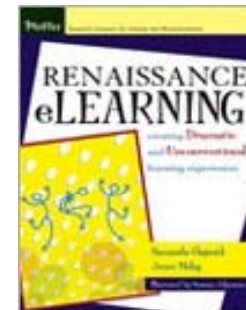
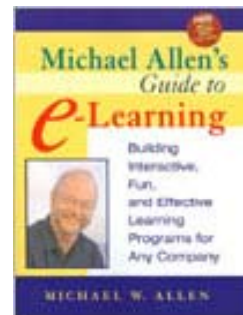
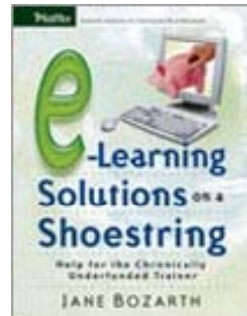
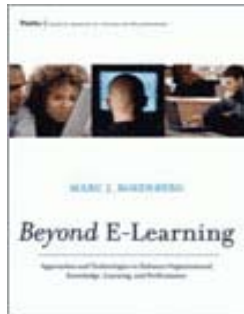
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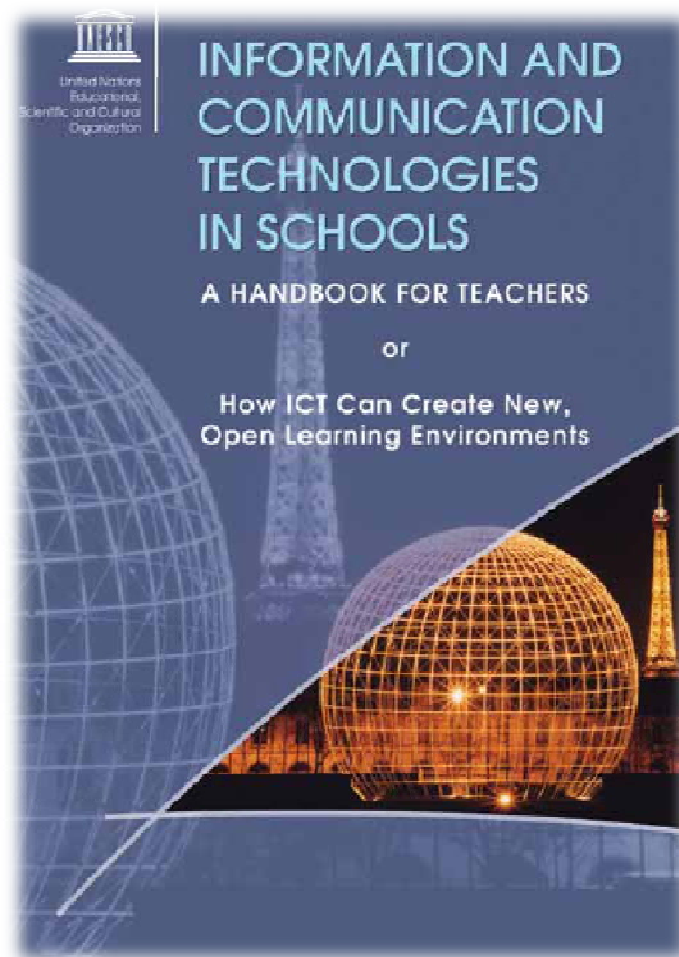


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010

ICT in Schools: A Handbook for Teachers



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011

E-Learning

Concepts and Techniques

E-Learning Concepts and Techniques

E-Learning Concepts and Techniques is a collaborative e-book project by Bloomsburg University of Pennsylvania's [Department of Instructional Technology](#) students and guest authors. It was a [project-based assignment for the online class, E-Learning Concepts and Techniques Spring 2006](#) and is dedicated in memory of Justin Bennett (1989-2006). It is also dedicated to those who love to learn as well as to those who inspire that love in others.

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[Mary Nicholson](#)

E-Learning Development Interviews

http://iit.bloomu.edu/Spring2006_eBook_files/index.htm

Coming of Age

Featuring case studies and how-to articles by leading practitioners in the world of education, including Miles Berry, John Bidder, Mechelle De Craene, John Evans, Peter Ford, Josie Fraser, Steve Lee, Ewan McIntosh, Alan November, Chris Smith, Dai Thomas, David Warlick, and Shawn Wheeler.

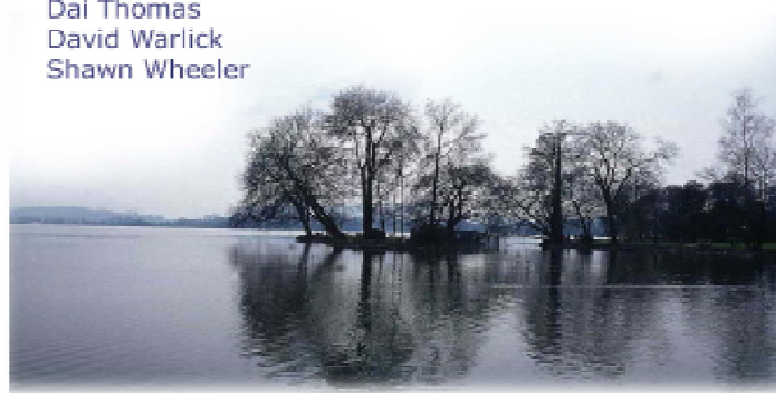
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an introduction to the **new**
world wide web

Contributors:

Miles Berry
John Bidder
Mechelle De Craene
John Evans
Peter Ford
Josie Fraser
Steve Lee
Ewan McIntosh
Alan November
Chris Smith
Dai Thomas
David Warlick
Shawn Wheeler

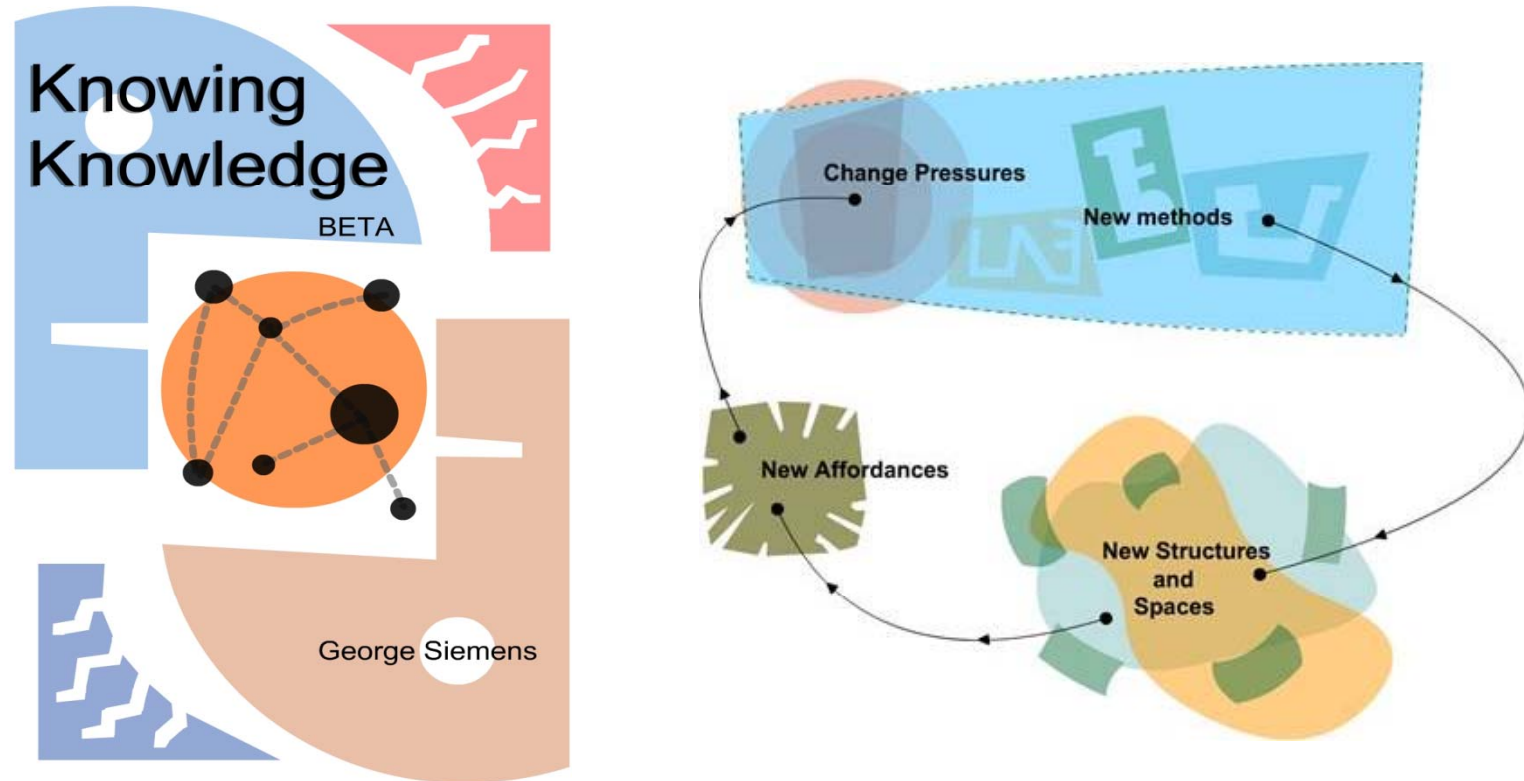
By
Terry Freedman (Ed)



http://fullmeasure.co.uk/Coming_of_age_v1-2.pdf

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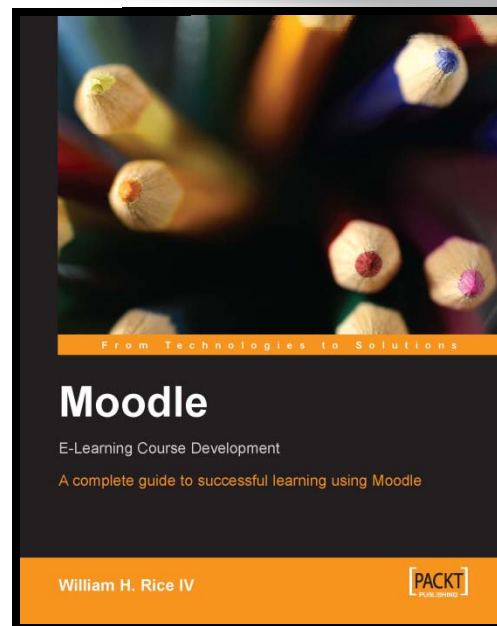
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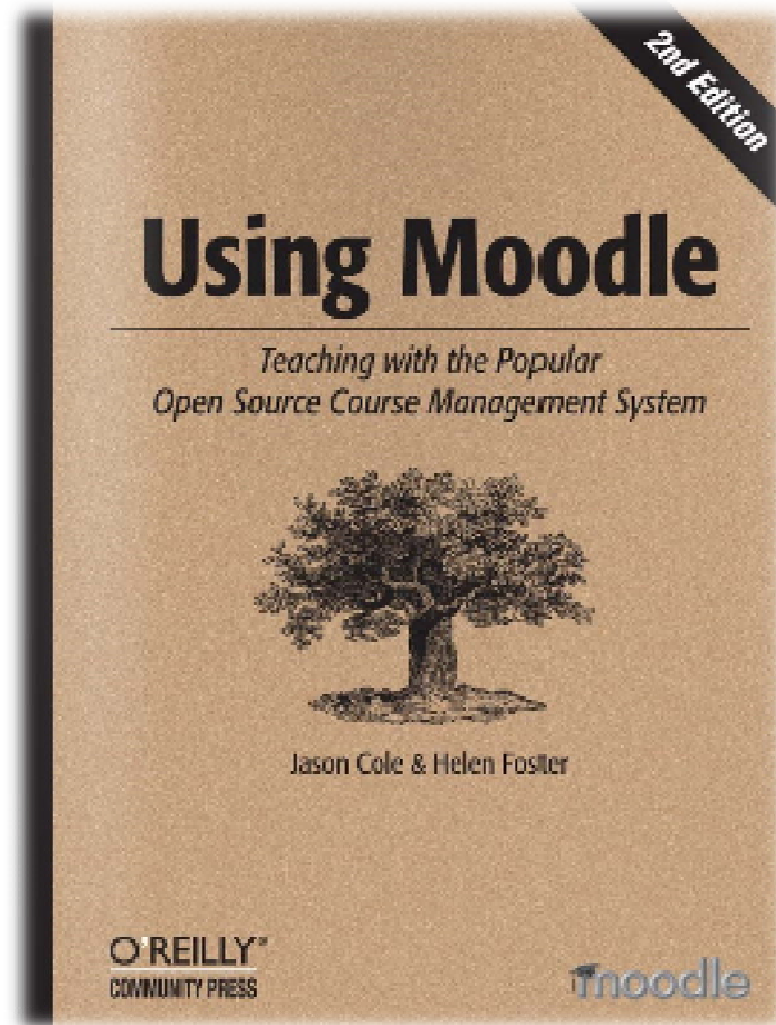
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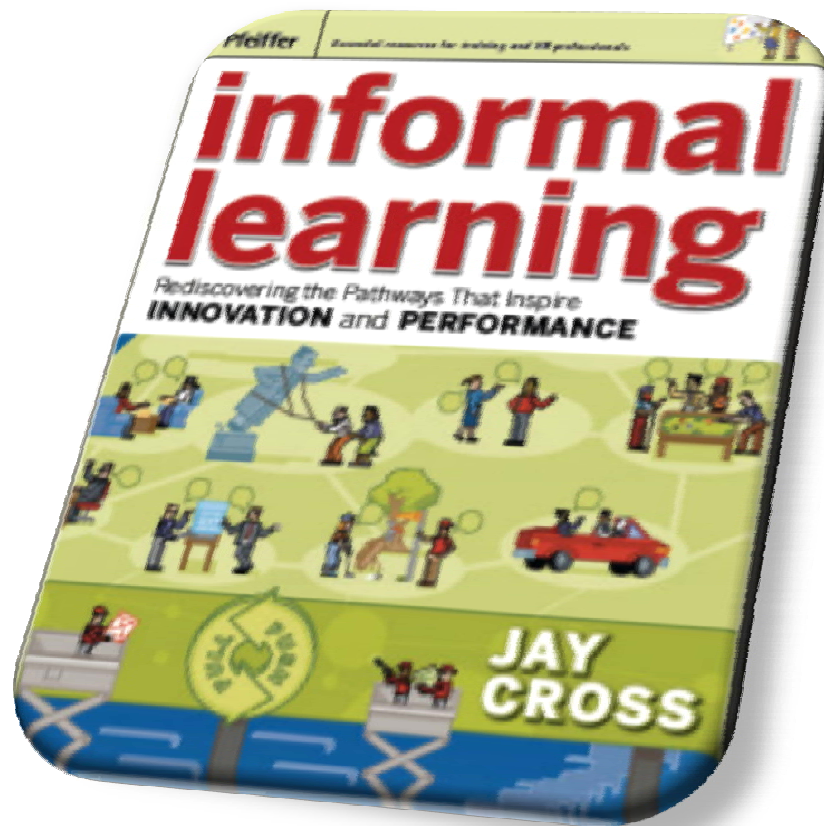
This comprehensive 175-page guide addresses what online education entails, what online learning options exist, how to select the best online education for your needs, how to succeed in your online courses, and much more.



http://www.elearners.com/guide-to-online-education/request_guide.asp

017

Informal Learning



Rediscovering the Natural Pathways That Inspire Innovation and Performance.

<http://internettime.pbwiki.com/The-Book>

018

Engaging Interactions For eLearning

Engaging Interactions For eLearning

25 Ways to Keep Learners Awake and Intrigued

B.J. Schone

Author, eLearningWeekly.com

Co-creator, eLearningPulse.com

<http://www.elearningpulse.com/eBook/EngagingInteractionsForELearning.pdf>



The Cluetrain Manifesto

the cluetrain manifesto

Online Markets...

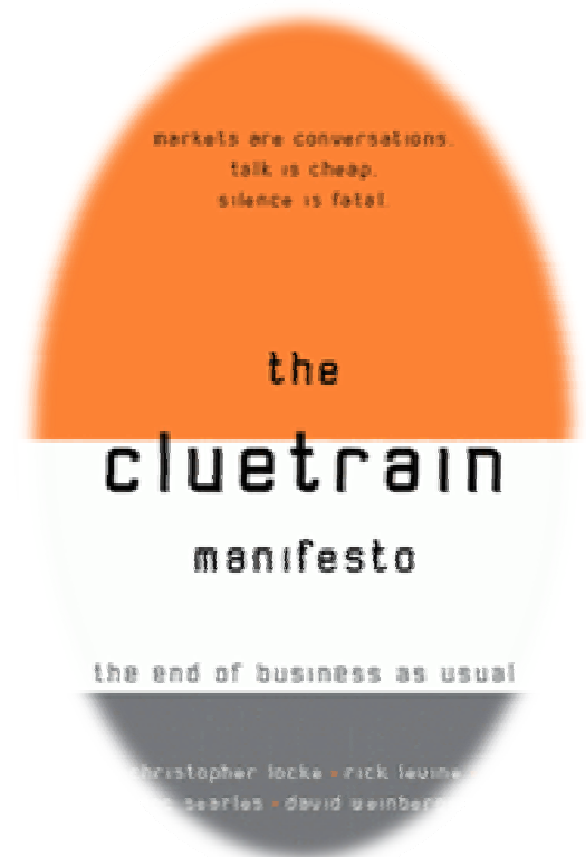
Networked markets are beginning to self-organize faster than the companies that have traditionally served them. Thanks to the web, markets are becoming better informed, smarter, and more demanding of qualities missing from most business organizations.

...People of Earth

The sky is open to the stars. Clouds roll over us night and day. Oceans rise and fall. Whatever you may have heard, this is our world, our place to be. Whatever you've been told, our flags fly free. Our heart goes on forever. People of Earth, remember.

95 Theses

<http://www.cluetrain.com/>



020

Stephen Downes

Things You Really Need to Learn

Groups Vs Networks

How to Be Heard

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Ten Futures



E-Learning 2.0

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<http://www.downes.ca/me/papers.htm>



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13 Ways of Managing Informal Learning



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50 Ideas for Free E-learning

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How to Design Learning Communities

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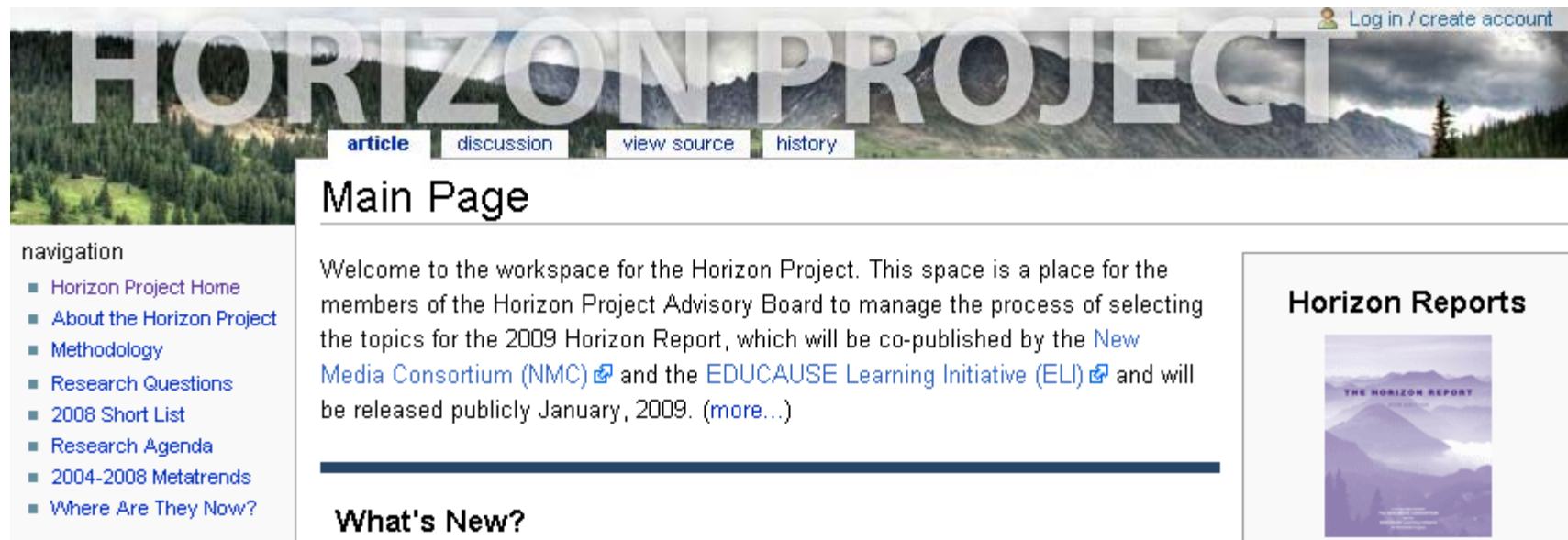
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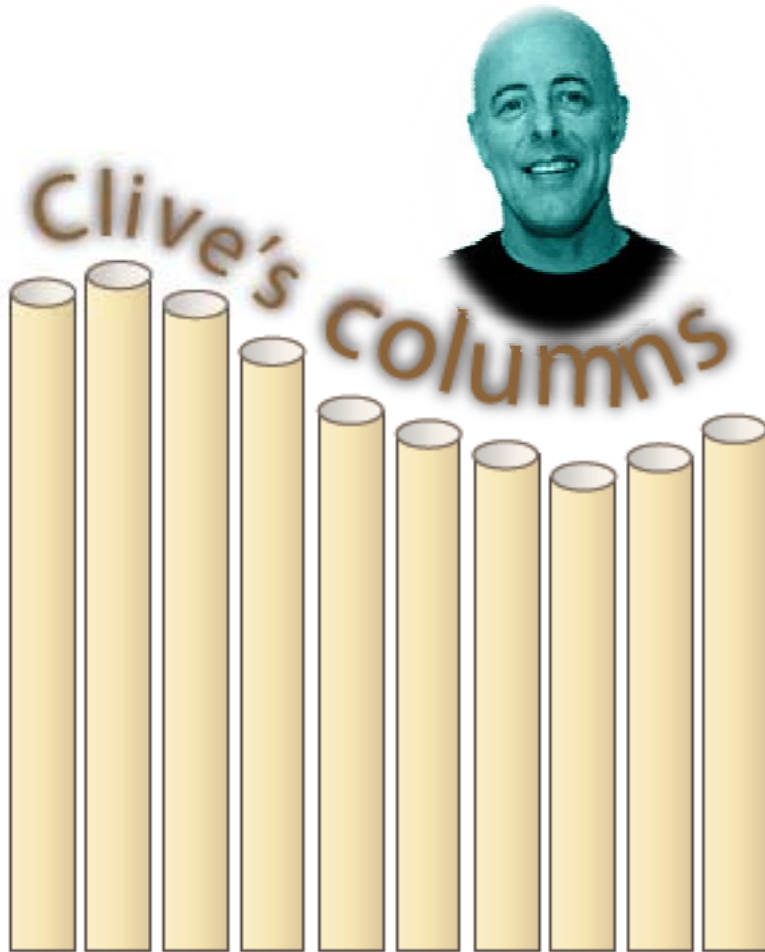
Horizon Reports



The annual Horizon Report is a five-year qualitative research effort that seeks to identify and describe emerging technologies likely to have a large impact on teaching, learning, or creative expression within learning-focused organizations.

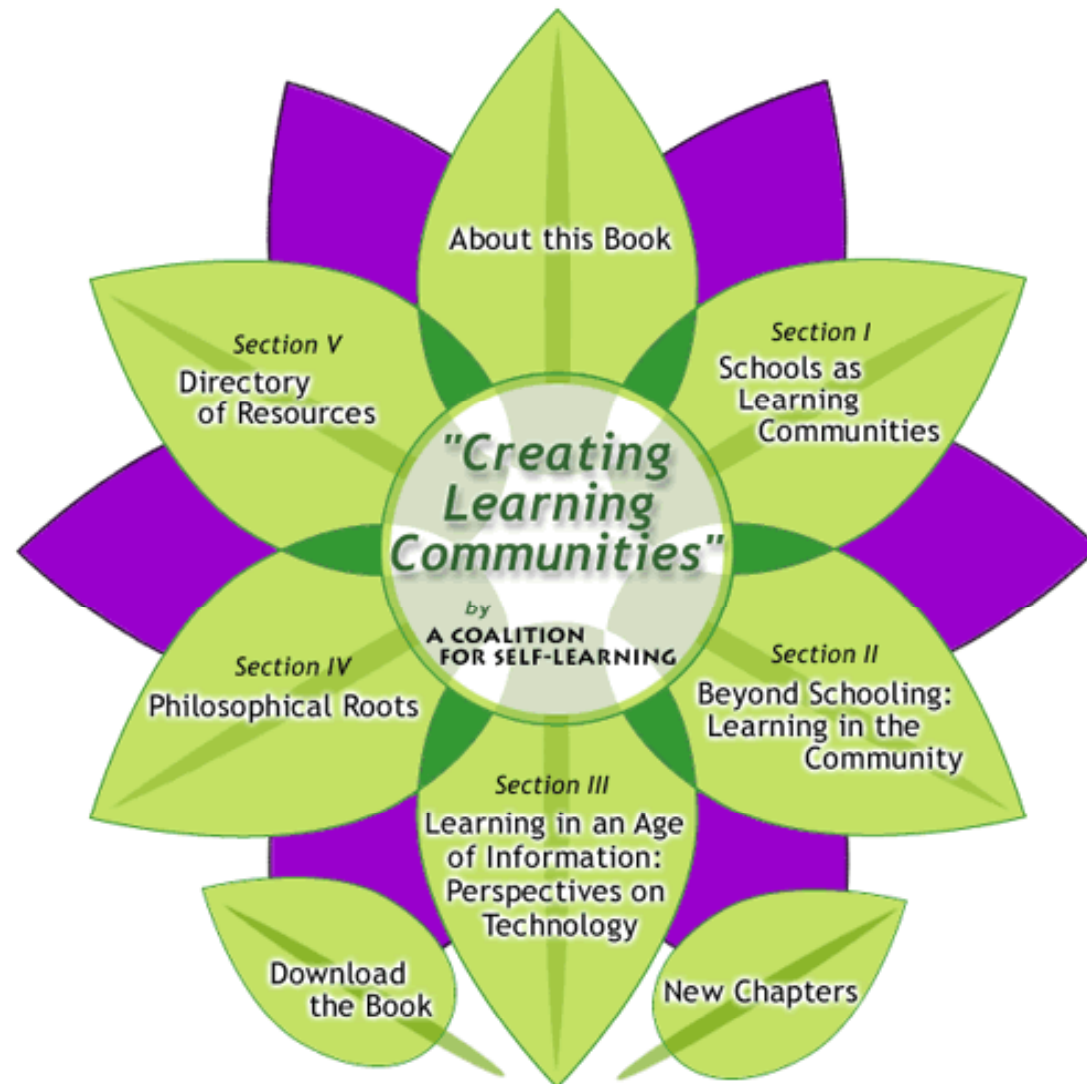
http://horizon.nmc.org/wiki/Main_Page

Clive's 33 Columns



A compendium of 33 of Clive Shepherd's columns on e-learning and blended learning, originally published between 2003 and 2007 in IT Training and Learning & Development magazines.

Creating Learning Communities



<http://www.creatinglearningcommunities.org/book/book.htm>

Digital Education

CONTENTS

Preface

I. A new era

- Globalization, the first sign of change
- English - the new planetary language
- A change in the scale of education

II. Education and its context

- Education and business
- Education and the state

III. The digital habit

- The new digital culture
- Digital projects
- Time for assimilation

IV. The extended school

- Education at a critical moment
- A definition of the extended school
- Yesterday: concentrated knowledge

Digital Education

by

Antonio M. Battro and Percival J. Denham

Digital Education is clearly a labor of love. At the same time it is a thoughtful and sophisticated discussion of the shape of education in the future.

Howard Gardner, Graduate School of Education, Harvard

Web-Teaching

Web-Teaching, 2nd Edition

**David Brooks, Diane Nolan,
Susan Gallagher**

Brandon Hall



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[A Field Guide to Web Conferencing](#) ● Registered User PDF
By Ryann Ellis

Organizations in the market for a Web conferencing solution are unsure about what features they need. After organizations have grappled over the buying process and settled on a Web conferencing solution, their next hurdle is how to make best use of it. Here's some help.

[A Field Guide to E-Learning Standards](#) ● Registered User PDF


The goal of standards is to simplify the purchase and deployment of e-learning tools. Unfortunately, standards are creating more confusion. This guide introduces the specific standards bodies and explains their differences. It reviews the individual standards and why you should care about them. More important, the guide outlines conformance testing and offers a few words of caution for consumers.

[A Field Guide to Educational Simulations](#) ● Registered User PDF
By Clark Aldrich

Simulations are sparking excitement in the e-learning world, but few people have seen a model that they can use effectively. SimuLearn co-founder Clark Aldrich presents a framework for investigating and understanding simulations that will help you buy, deploy, use, and produce them. The guide also outlines the different simulation models, pros and cons of each, and criteria to evaluate when and where to use them.

[A Field Guide to Learning Objects](#) ● Registered User PDF

ABOUT the Author



Ryann K. Ellis is editor of Learning Circuits. Send article submissions to rellis@astd.org.

http://www.learningcircuits.org/field_guides

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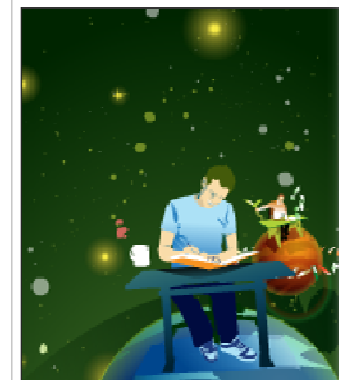
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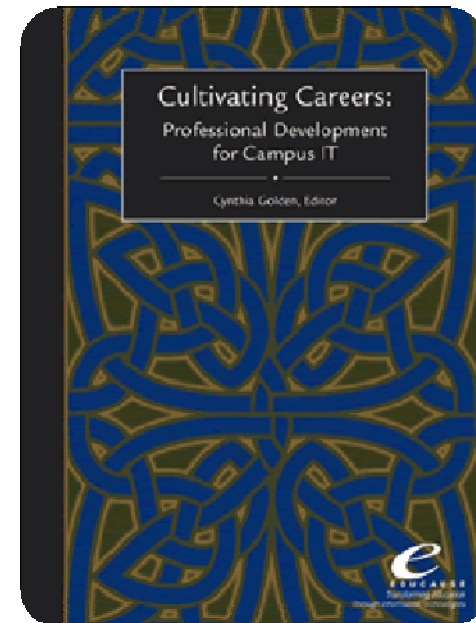
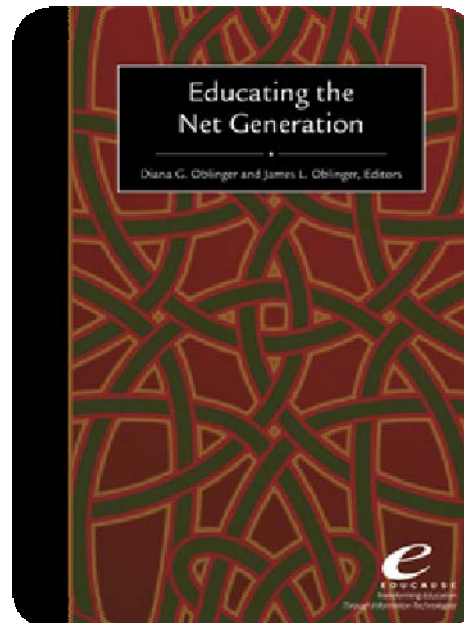
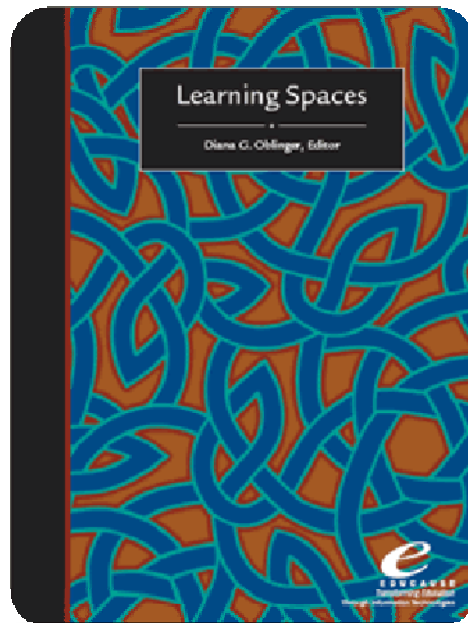


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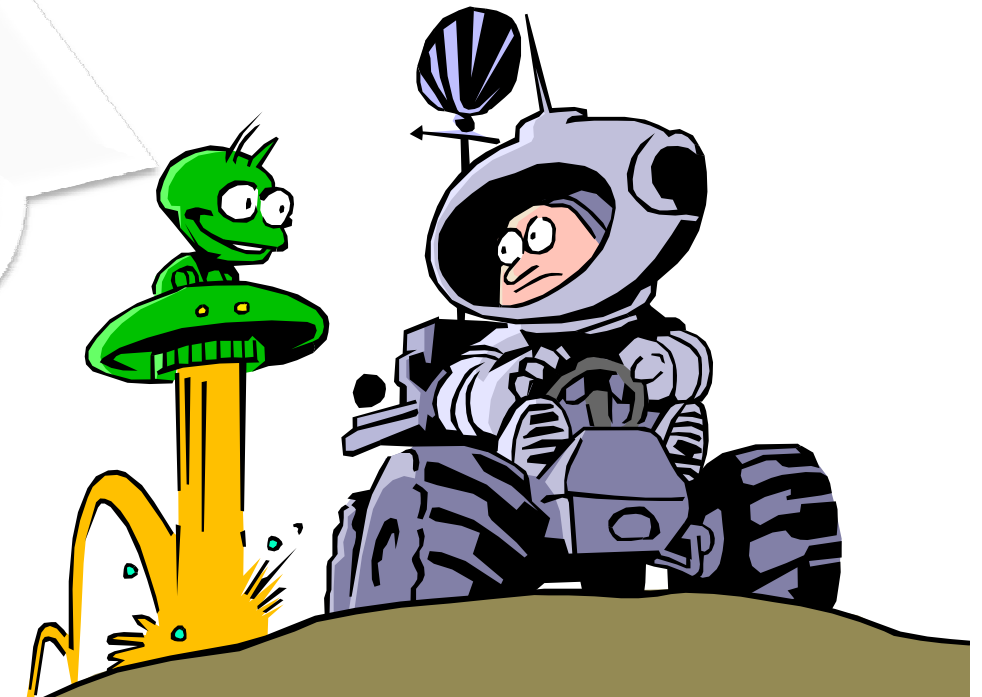
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by Organisation for Economic Co-operation and Development, Organization for Economic Cooperation & Development - [Education](#) - 2006 - 171 pages

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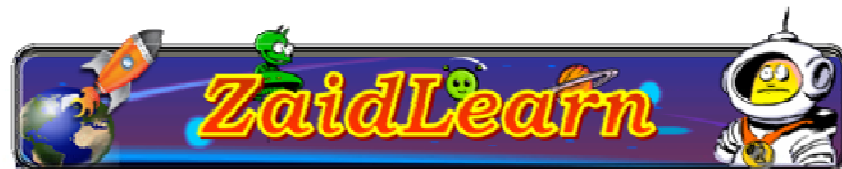
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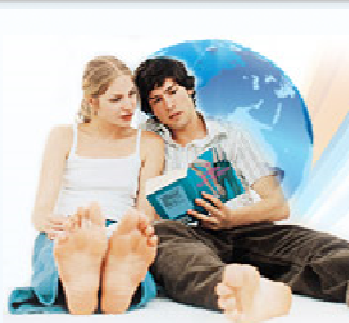
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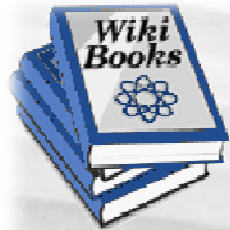
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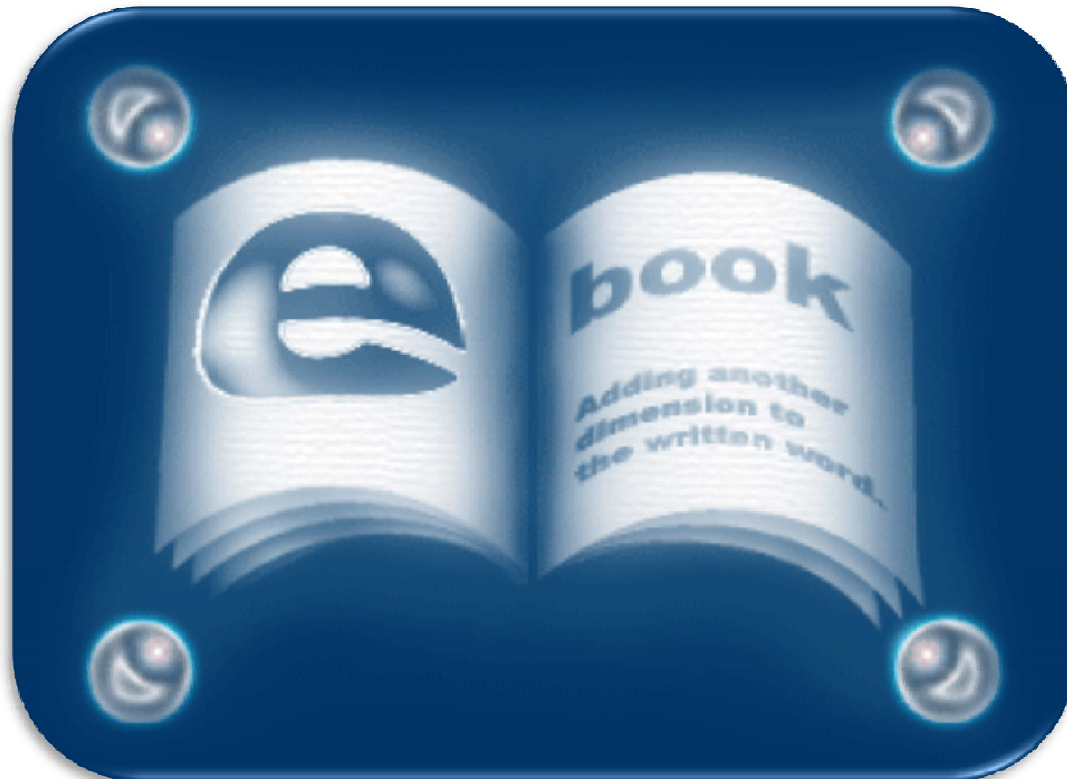
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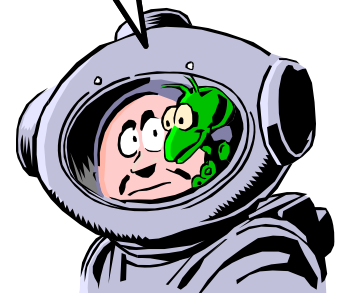


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